

**Rosaryhill Secondary School**  
**Life-wide Learning Grant Plan 2020-2021**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of students)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (I / M / P / S / C)
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>						
<b>1.1</b>	<b>Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>						
Chi KLA (i/c: HS)	(a) 資助學生參加公開語文比賽	培養學生對學習中國語文的興趣。	全年不定時	全校學生 (約 30 名)	學生參與率及老師意見	\$ 6,000	I
	(b) 小作家培訓計劃	培養學生對寫作的興趣，提升學生寫作的能力，進一步代表學校參加公開比賽。	全年	中一至中五級中文寫作表現突出的學生 (約 15 名)	學生及老師意見	\$ 13,000	I
Eng KLA (i/c: SC)	(a) Payment for the renewal of HK Schools Music and Speech Association membership and Sponsoring students to join HK Schools Speech Festival	To enable students to appreciate language arts and encourage them to join outside school competition.	Nov-Dec 2020	50 students	No of students getting merits and top three positions	\$ 8,050	I.
	(b) Transportation to and from school to Speech Festival competition venue and vice versa	To encourage students to join outside school competition .	Nov-Dec 2020	5 students	Teachers' observation and students' feedback	\$ 200	I
	(c) Sponsoring students to join Public Speaking Contest	To help students boost their confidence and provide students with opportunities to excel themselves.	Jan-Feb 2021	15 students	No of students getting into semi-final	\$1,200	1
Math KLA (i/c: LH)	(a) Sponsor students to join outside school Mathematics Competitions (e.g. HKMO, HK Poly Maths & Science Competition)	- To encourage students joining inter-school competitions. - To broaden students' exposure to Mathematics through joining different outside school events.	Whole year	15 students	No of students getting merits	\$3,000	I & M

Liberal Studies (i/c: CJ)	(a) Sponsorship to students joining debating skill / project learning / LS related workshops	To enrich students' Liberal Studies learning experience and enhance skills through various workshops.	Whole year (subject to availability of programs and school schedule)	S4-S6 20 students	Teachers' and Students' feedback and evaluation	\$ 8,200	I
	(b) Transportation and stationery subsidies to participants of subject related competitions/ visits	- To arouse students' awareness on everyday Liberal studies related issues and encourage exploration and understanding in the community that they live in. - To equip students with various generic skills to be applied on subject and their everyday lives.	Whole year (Subject to availability of programs and school schedule)	S4-S6 5-10 students	Teachers' and Students' feedback and evaluation	\$ 1,000	I
Science KLA (i/c: WR)	(a) visiting HK Science Park lab activities/ experiment workshops in HK Science Park.	To offer chances to students to learn hand on skills on advance laboratory techniques.	Depends on availability by different organizations	Science students (20-30 students)	Document Teachers' and Students' feedback and evaluation	\$17,200	I
	(b) Sponsor students to join outside school Science Competitions (e.g. Biology Olympiad, Poly U Maths & Science Competition) STEM Competition (i) VTC Solar power Car Competition, JMA 獎學計劃暨全港電動高卡車比賽, etc) (ii) Joint School Science Exhibition and Project Holders' Orientation Camp	- To encourage students joining inter-school competitions. - To broaden students' exposure to Science and STEM education through joining different outside school events.	(i) Whole year (ii) Oct 2020	Science students (i) 30 students (ii) 5-10 students	Document Teachers' and Students' feedback and evaluation	\$23,000	I
PSHE KLA (i/c: SB)	(a) Academic Week	- To arouse students' interest in learning PSHE & Spanish subjects in authentic context.	May 2021	S1-S.5 (All students)	Documents Teachers and Students evaluation Observation	\$5,000	I & M
	(b) Program fees for experiential learning / Spanish Culture Programs / subsidies to students for subject visit / field study / competitions / using written or non-written mode to present different issues/projects, etc	- To strengthen students' learning to learn skills in authentic context. - To encourage students to participate in different PSHE and Spanish related visit, activities and competitions.	Whole year	S1-S6 (All students)	-Documents -Teachers and Students evaluation -observation	\$35,000	I & M

Tech KLA (i/c: CT)	(a) Expense on joining outside competition or visit and training course for Drones / robots	- To arouse student interest in Technology subjects. - To arouse student interest in programming.	Whole year	S4-5 ICT students, (around 25 students)	Attendance and comments from students	\$20,000	I
	(b) BAFS Chinese Flower Market	To arouse students' interest in studying the subject by providing an authentic business experience through operating the Chinese Flower Market.	Sept 2020 to Mar 2021	S.4 BAFS Students (around 20 students)	There will be several stages of work for students. Marks will be given for each stage and teacher's feedback will also be provided.	\$1,400	I
	(c) HMSC Visits - Students will visit various venues, Government Organisations and Non-government Organisations for the latest information of health management and social care	- To provide authentic learning experiences for HMSC students. - To prepare students for the school-based assessment in DSE.	Whole year (one or two visits for each level)	S.4 - S.6 HMSC Students (14 students)	After each visit, students will be asked to complete a reflective journal.	\$4,500	I
Arts KLA (i/c: LV)	(a) Visual Arts workshop in senior levels - Wall painting at school campus - Student design and works will be displayed at school	To provide opportunities and a platform for students to excel their talents in Arts.	S4 elective lesson time  After school lessons	S4-6 VA elective classes, S4&5 ASD classes and/or Art Club program	Feedbacks and evaluation of learning outcomes from artists, teachers and students/	\$20,000	P
	(b) Expenses of Hong Kong Music Festival (Entry fees, Music scores) (c) Inter-class Hymn Singing Competition (d) Bus rental for choirs (competition and performances)	Music Festival –To raise students' musical ability and skills. Inter-class hymn singing competition- To strengthen the bonding of the class and the learn the catholic ethos through singing hymns.	Music Festival (Feb- Apr) Inter-class hymn singing competition (2nd Term)	Music Festival (30 students) Inter-class hymn singing Competition (All S1 students)	Number of Entry and results of the competition	\$9,500	P
ELW Program (i/c: SC)	Local Program Workshops at Disneyland & at School	To encourage students to understand and investigate issues using multi-perspective approach and to formulate their ideas /views and deliver their stance.	ELW 2 days	S4-S5 (40 students)	Students 'performance in presentation and evaluation forms	\$ 10,000	I
Cross-KLA (i/c: CZ)	Inter House Quiz	To increase students be awareness of the importance of revision and to strive for good academic results.	5 & 6 May 2021	S.1 – S.5 All students	By observations, teachers' and students' feedback	\$2,500	I
			<b>Expenses on Item 1.1</b>			\$188,750	

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)						
CCA Team (i/c: CZ)	School Excursion	To help students to develop the generic skills through interactive activities.	6 Nov 2020	S.1 (around 80)	By taking attendance and observation	\$ 8,600	M&P
CCA Team (i/c: CZ)	S.1 Personal Growth Camp	To foster the personal growth, self-management, self-discipline of the students through different activities.	25 - 29 Jan 2021	S.1 (around 80)	By observation and questionnaires	\$ 46,000	M
CCA Team (i/c: CZ)	S.3 Leadership Training Camp	To enhance students' resilience against adversity and help students to develop their leadership.	25 - 29 Jan 2021	S.3 (75 or more)	By observation and questionnaires	\$ 81,000	M
CCA Team (i/c: CZ)	Swimming Gala (In view of the severity of the epidemic, the Swimming Gala originally scheduled on 17 September has been cancelled)	To nurture students' sportsmanship through competitions and to enhance house spirit and students' sense of belongings to school.	To be confirmed	S.1 – S.6 (around 85)	By observation, participation and attendance rate	\$11,200	P
CCA Team (i/c: CZ)	Athletic Meets	To nurture students' sportsmanship through competitions and to enhance house spirit and students' sense of belongings to school.	5 & 11 Jan. 2020	S.1 – S.6 (around 200)	By observation, participation and attendance rate	\$ 20,000	P
CCA Team (i/c: CZ)	Cross Country	To nurture students' sportsmanship and perseverance through the competitions and to enhance the house spirit and students' sense of belongings to school.	14 Nov2020	S.1 – S.6 (around 120)	By observation, participation and attendance rate	\$ 7,000	P

CCA Team (i/c: CZ)	Rope Skipping Competitions	Promote healthy life.	24,26 Feb & 1, 3 Mar 2021	S.1 – S.6 (around 120)	By observation, participation and attendance rate	\$ 2,600	P
CCA Team (i/c: CZ)	Inter-House Quiz Overall Champion Shield	To enhance house spirit.	Whole year	S.1 – S.5 (participants around 200) (audience around 380)	By observation	\$ 2,000	M
CCA Team (i/c: FI)	Inter-House Quiz Champion Trophies (S.1 - S.5)	To enhance house spirit.	Whole year	S.1 – S.5 (participants around 200) (audience around 380)	By observation	\$ 1,750	M
CCA Team (i/c: CZ)	School Team Coaching & Venue Booking Fee (Athletic)	Provided professional training to the students to equip them well for joining inter-school competitions.	Whole year	Athletic Team Students (around 20)	By observation, evaluation of students and teachers	\$ 30,000	P
CCA Team (i/c: CZ)	School Team Coaching & Venue Booking Fee (Football)	Provided professional training to the students to equip them well for joining inter-school competitions.	Whole year	Football Team Students (around 50)	By observation, evaluation of students and teachers	\$ 5,000	P
CCA Team (i/c: CZ)	School Team Coaching & Venue Booking Fee (Badminton)	Support the potential student to take professional training course to enhance his / her skills in order to get better results.	Whole year	Badminton Team Students (around 40)	By observation, evaluation of students and teachers	\$15,000	P
CCA Team (i/c: CZ)	School Team Coaching & Venue Booking Fee (Boys Basketball)	Provided professional training to the students to equip them well for joining inter-school competitions.	Whole year	Boys Basketball Team Students (around 30)	By observation, evaluation of students and teachers	\$ 50,000	P
CCA Team (i/c: CZ)	School Team Coaching & Venue Booking Fee (Girls Basketball)	Provided professional training to the students to equip them well for joining inter-school competitions.	Whole year	Girls Basketball Team Students (around 20)	By observation, evaluation of students and teachers	\$ 30,000	P

CCA Team (i/c: CZ)	School Team Competition Enrollment Fee/Registration Fee / Transportation/uniform / HKSSF membership Fee	Provide different opportunities for our students to join outside school sports competitions.	Whole year	S.1 - S.6 (around 120)	By observation, participation rate and results	\$ 40,000	P
中文劇社 (i/c: HS)	資助學生購買門票，觀賞戲劇表演	提高學生對戲劇表演的認識和興趣。	全年不定時	全校學生 (中文劇社會員，約 30 人次)	學生參與率及老師意見	\$3,000	P
			<b>Expenses on Item 1.2</b>			\$353150	
<b>1.3</b>	<b>Non-Local Activities: To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>						
ELW Study Tours(i/c: LH – Finance&SB – Curriculum)	In view of the severity of the epidemic, the ELW Study Tours may need to be cancelled. One or two study tours may be organised in July 2021.	- To arouse students' interest in related subjects in authentic context. - To strengthen students' learning to learn skills.	ELW: Jan 2021  Jul 2021	S.4 – S.5	- Documents - Teachers' and students' evaluation - Observation	\$250,000	I, M&P
			<b>Expenses on Item 1.3</b>			\$250,000	
<b>1.4</b>	<b>Others</b>						
			<b>Expenses on Item 1.4</b>			\$0	
			<b>Expenses for Category 1</b>			\$791900	

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM (i/c: WR)	Purchase of one hydroponics machine Purchase of Drones and parts & accessories	To promote STEM Education through various activities in STEM Society and Science Society.	\$25,000
Technology Education (i/c: CT)	Procurement of Drone	To arouse students' interest in technology and to provide drone training course for students.	\$10,000
PE (i/c: KT)	Purchasing Fitness room equipment	To promote students' active lifestyle and strengthen their physical fitness.	\$400,000
		<b>Expenses for Category 2</b>	\$435,000
		<b>Expenses for Categories 1 &amp; 2</b>	1,226,900

\* : Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

Code for Essential Learning Experiences  
 I: Intellectual Development (closely linked with curriculum)  
 M: Moral and Civic Education  
 P: Physical & Aesthetic Development  
 S: Community Service  
 C: Career-related Experiences

**Estimated Percentage of Student Beneficiaries**

Percentage of students benefitting from the Grant (%):	100%
--	------